

Vidya Pratishthan's							
New Bal Vikas Mandir Pimpri- Baramati							
Annual Curriculum Plan 2025-26							
Std.VII					Sub - Social Science		
	Month	Topic & No.of Periods	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/ Activities	Resources	Interdisciplinary
1	April (18 days)	1. How The State Government Works 2. Environment	Students will be able to: 1. Identify human activities that harm or help the environment. 2. Students will list at least three actions they must take to protect the environment.	Assignment	Debate	Educational Videos Textbook	Critical thinking & Creativity, Collaboration
2	June (15 days)	1. New Beginnings: Cities and States. 2. Geographical Diversity Of India	Students will be able to: 1. Relate historical events to specific geographical locations, understand how these events shaped regional development, and analyze the impact of historical factors on present-day geography 2. Locate cities and states on maps, identify major geographical features within states, and understand the concept of geographical regions.	Create a 'New Beginning Poster' that includes a map and a slogan	2. Group Discussion	Educational Videos Textbook, TataEdge classroom	1. State History State Economics 2. Critical thinking & Communication
3	July (26 days)	The Rise of Empires	Students will be able to: Understand the genealogy and con	Survey. Observation	Create a timeline of the emergence and growth of cities and states in ancient India.	Educational Videos Textbook, TataEdge classroom	Creativity, Critical thinking & Communication
3	August (25 days)	1. From the Rulers to the Ruled: Type of Governments 2. From Barter to Money	Students will be able to: 1. Focus on students understanding different types of governments, their functions (legislative, executive, judicial), and the concept of democracy. 2. Understand early economic	Survey. Observation, Group discussion	Organise a Barter System.	Educational Videos, Textbook, TataEdge classroom-Videos on the Delhi Sultans. Time line model, Pictures of the sultans, pictures of their works	Communication, Collaboration, Character building & Citizenship
3	September	1. The Age of Reorganisation 2. Understanding Weather	Students will be able to: 1. Reflect on how societies reorganized themselves in terms of economy, governance, and culture. 2. Explain the relationship between physical geography (landforms, climate, resources) and human activities (farming, settlement, trade).	Survey. Observation, Group discussion	Quizzes and tests to assess geographical knowledge and understanding	Educational Videos, Textbook, TataEdge classroom	Collaboration, Communication
4	October	1. The Gupta Era: An Age of Tireless Creativity 2. The Climate Of India	Students will be able to: 1. Use sources like coins, inscriptions, temples, and literary texts to understand the Gupta period. 2. Understand how these factors contribute to temperature variations across different regions of India.	grading rubrics. Peer Assessment	Divide the students into groups and each group will research and represent one area of Gupta's creativity e.g. Art, Literature etc	TataEdge classroom-Videos on The Gupta Empire and its administration. Role play, Charts/Pictures of different Rulers	Critical thinking & Creativity, Collaboration, Citizenship
5	November	1. Understanding Markets	Students will be able to: Recognise and apply market concept in real -world contexts	Survey. Observation, Group discussion	Organise a market place in classroom	Educational Videos Textbook, TataEdge classroom-Videos on the same topics Group discussion	Critical thinking, Collaboration

